The following are questions designed to help accomplish the legislative electric energy task force's interim 2004 work plan. Answers to these questions may be presented at public meetings, in written form, or communicated in any fashion to task force staff. It is appropriate to suggest other questions that are designed to assist in completing the work plan. The scope of the interim work plan itself is not subject to major change absent express direction from the task force.

The overarching question is what policy, if any, the state should have regarding the type of wind energy facility developer and/or development that should be encouraged in Minnesota.

QUESTIONS

- 1. What are the models and profiles of wind energy developers in Minnesota? What are the models and profiles of wind energy developers in other states.
- 2. Who are the small wind energy developers in Minnesota? Where are they located?
- 3. Are there barriers to small wind energy developers due to their smallness? What are those barriers? Can they be eliminated or reduced and at what cost?
- 4. Are there differences in economic development benefits to Minnesota between wind energy projects owned by small wind energy developers and others? What are those differences?
- 5. What is the significance of the size of a wind energy project as opposed to the ownership of a project by small or large wind energy interests?
- 6. What is meant by the term "small wind energy developer?"
- 7. What is happening outside Minnesota but within the region with respect to wind energy that affects wind energy development in Minnesota?
- 8. How should Minnesota coordinate wind energy development with other states?
- 9. How do transmission issues affect wind energy development, including the issue of large versus small developer and development?
- 10. What role does FERC have in wind energy development and what policies does it embrace that affects such development?
- 11. What role does MISO have that affects wind energy development and what policies does it embrace?