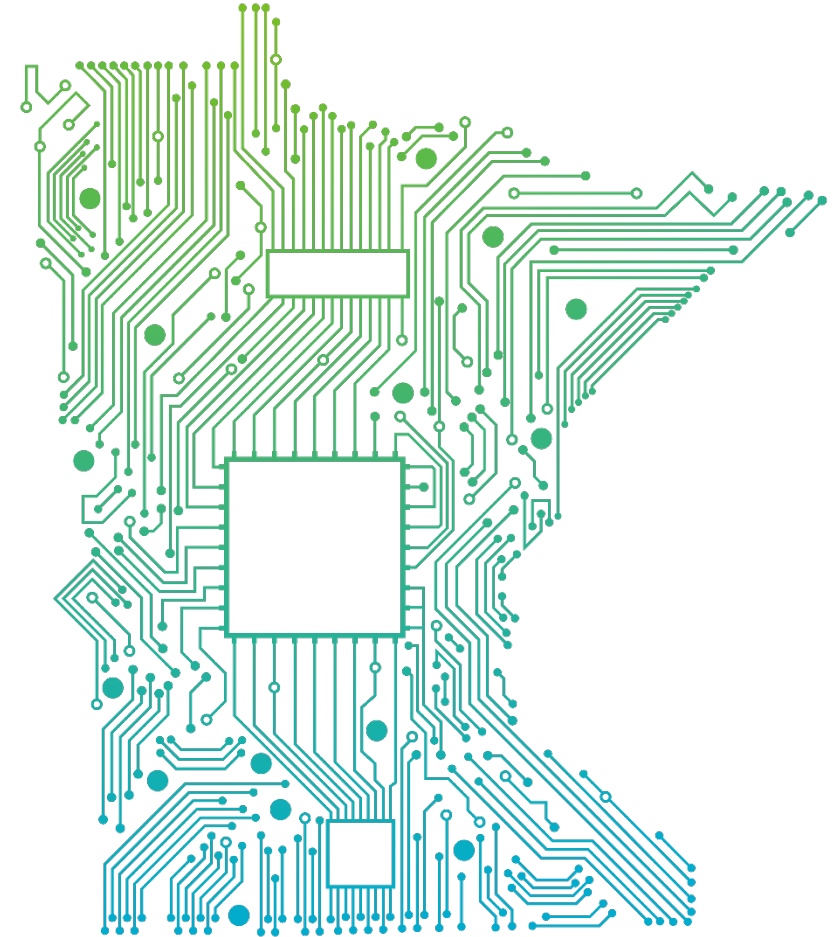




Transparent Artificial Intelligence Governance Alliance (TAIGA)

Jon Eichten | Deputy Commissioner

- The Transparent Artificial Intelligence Governance Alliance (TAIGA) is a response to the arrival of LLMs and the transformative potential of AI.
- **Vision:** “MNIT embraces the transformative potential of AI and automation. We will seek to responsibly incorporate these technologies into the fabric of government operations, creating efficient, equitable, and innovative services that benefit every Minnesotan.”
 - Maintain guiding principles
 - Develop standards
 - Define governance processes



TAIGA Guiding Principles

Accountability,
Efficiency, &
Transparency

Equity and
Inclusivity

Beneficial and
User-Centered
Services

Adaptability and
Innovation

Privacy and
Security

Collaboration and
Partnership

Workforce
Empowerment

Sustainability and
Environmental
Focus

[TAIGA Website](#)

Public AI Security Standard



Balance benefits and risk



Consult subject matter experts



Protect not public information



Sample use cases



Compliance with applicable laws

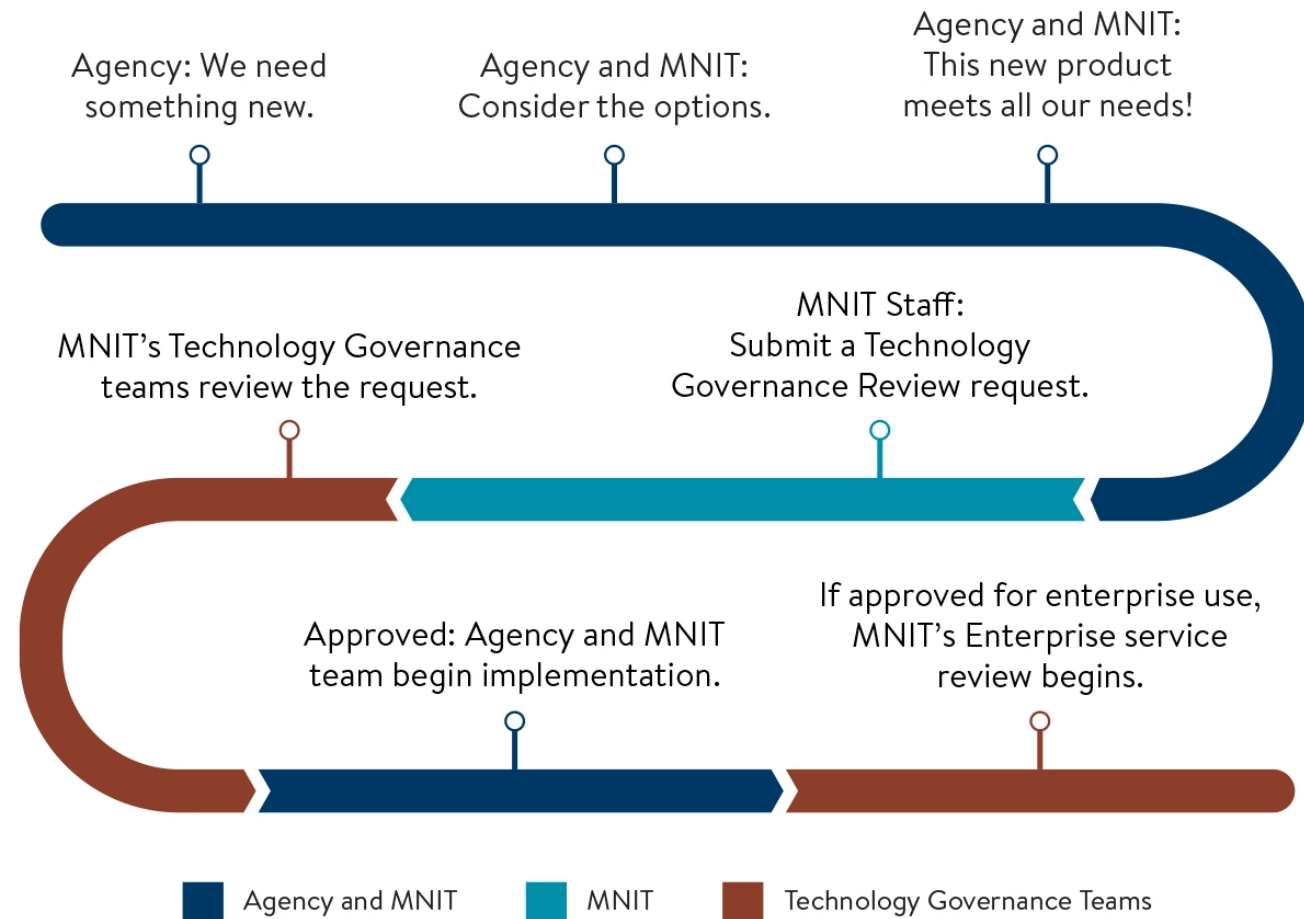


Roles and responsibilities



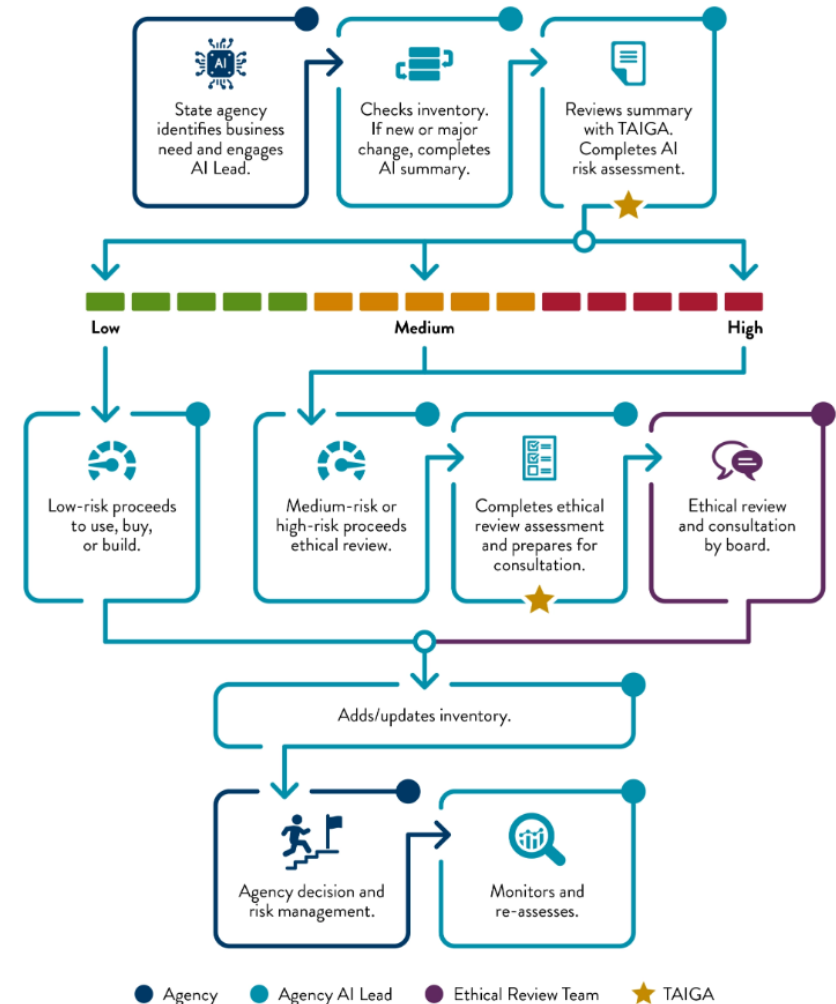
Applies to publicly-available AI tools.

MNIT Technology Acquisition Governance



Detailed AI Governance Processes

- Partner with AI Leads within agencies to understand business needs.
- Detect AI-related activities in procurement, projects, and ongoing development.
- Understand the risks associated with new AI-related work.
- Apply appropriate level of resources and review based on risk.



AI Risk Assessment

✓ Level of AI Automation

How much of what would have been previously done by a human in the process will be done by AI?

✓ Role of Humans and AI

How will humans interact with and direct the AI in its use?

✓ AI Task Complexity

What is the complexity of the task AI will be completing or involved in completing?

✓ AI Technical Readiness

What is the level of technical readiness of the AI solution and/or the team implementing and supporting it?

✓ AI Process Testing and Validation

How will the AI process be tested and validated? How will you know that the AI is generating the desired and/or correct outputs for the intended implementation?

Assessing AI Risk Level

	AI-Enabled Systems	Examples	Risk Levels
Level 1 Basic	People <u>access</u> basic AI assistance tools that provide simple suggestions and automation.	Customer service chatbots, voice assistants, basic translations, automated scheduling tools	Low
Level 2 Partial	People <u>collaborate</u> with AI-enabled services that provide complex responses and automation suggestions. People have full responsibility for decision-making.	Content-specific AI services (coding, legal, images, music, etc.) drafting documents, complex translations, email filtering, meeting summarization, enhanced search	
Level 3 Conditional	People <u>supervise</u> semi-autonomous AI services operating within predefined parameters. Person is responsible for overseeing proper operation.	Automated document processing, custom chatbots and search tools, email autoresponders, smart security cameras, fraud detection	Medium
Level 4 High	People <u>allow</u> AI tools to make decisions and execute tasks. User only intervenes when events are outside normal operating conditions.	Real-time traffic management, public health monitoring, pollution level tracking, benefits approval processes	High
Level 5 Full	People <u>trust</u> AI systems to operate without oversight or need for intervention.	Automated financial transactions, driverless transport systems, smart grid energy management	

- AI classes available in statewide Learning Management system

The screenshot displays a Learning Management System (LMS) interface. On the left, a blue sidebar contains the course title "Responsible AI for Public Professionals: Using GenAI At Work" and a "100% COMPLETE" indicator. Below the title is a list of course items, each with a hamburger menu icon and a checkmark: "Welcome Back!", "Video 1.1 | Course Overview", "Video 2.1 | Understanding AI", "Self Assessment 2.1", and "Video 2.2 | Content Creation". The main content area on the right is titled "Module 1: Course Overview" and contains two paragraphs of text. The first paragraph introduces the module's focus on Generative AI (GenAI) in the public sector. The second paragraph provides instructions for navigating the video player, including the use of arrow keys and a "continue" button. In the top right corner of the main area, there is an "EXIT COURSE" button with an upward-pointing arrow.

Responsible AI for Public Professionals: Using GenAI At Work
100% COMPLETE

- ≡ Welcome Back! ✓
- ≡ Video 1.1 | Course Overview ✓
- ≡ Video 2.1 | Understanding AI ✓
- ? Self Assessment 2.1 ✓
- ≡ Video 2.2 | Content Creation ✓

Module 1: Course Overview

This module introduces the course and highlights the transformative potential of Generative AI (GenAI) in the public sector. Participants will gain an understanding of how GenAI can assist them in their work through hands-on activities and best practices. The importance of delivering value while maintaining public trust and safety is emphasized.

After each video ends, a continue button appears below the video player. Click it to reveal the additional navigation and the InnovateUS website link containing readings and resources. Learners with screen readers can use the down arrow key to navigate through the video player's controls and access the continue button. **Another** "continue" button will appear to move on to the Self-Assessments after each video.

EXIT COURSE

Partnership: Technology Advisory Council

Technology Advisory Council
(TAC) recommendations

Transparent Artificial Intelligence
Governance Alliance (TAIGA) actions



**Policy &
Standards**



**TAIGA
Governance
Framework**

**Guiding Principles
& Guardrails**



Governance & Partnership

Thank You!

Jon Eichten

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