

On Governance:

_____ MOVES that the Legislative Study Group on Educator Licensing supports consolidating all teacher-licensure activities into a single entity to provide accountability and a “one-stop shop” that will assume complete responsibility for determining individual eligibility, processing applications, and issuing/revoking licenses. Communications with candidates for licensure, particularly denial letters, must explicitly state requirements for completion.

_____ MOVES that the Legislative Study Group on Educator Licensing, subject to future review for effectiveness and efficiency, supports the existing structure of the Board of School Administrators (BOSA), which is independent of teacher licensing. BOSA would continue to enter into agreements with other parties, as necessary, regarding licensing matters.

On Licensing:

_____ MOVES that the Legislative Study Group on Educator Licensing supports adoption of a tiered licensure framework in statute that ensures high standards, understandability, consistency, transparency, and identifies several accessible and affordable pathways for candidates at various stages of education and careers.

_____ MOVES that the Legislative Study Group on Educator Licensing supports incorporating the unique and valuable skill-sets of CTE (career and technical education) instructors within the tiered licensure framework, including recognition of industry-related professional credentials and verifiable work experiences.

_____ MOVES that The Legislative Study Group on Educator Licensing supports the adoption of technical and clarifying recommendations from the Office of the Revisor of Statutes, in cooperation with House and Senate nonpartisan staff, to provide increased comprehension of teacher licensure provisions in statutes and rules.