Attendance Pilot

Moorhead Area Public Schools

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LIFELONG LEARNING STARTS **HERE**

Overview

- Layered approach
- Review of attendance related practices, procedures, and outcomes in district
- Team: district admin, principals, social workers, counselors, teachers, support staff
- Funding devoted to:
  - Purchase of data visualizer to streamline data analysis
  - Support for BARR process through staffing

What was uncovered?

- Inconsistency in reporting/attendance coding
- Inconsistency in building-level attendance interventions and criteria
- Inconsistent MTSS-B processes, generally
- Unclear roles and responsibilities related to attendance monitoring and intervention
- Desire to better partner with the county and community agencies

Goals and related action steps

1. By June of 2027, establish improve attendance rate from 67% (MDE Data Center) to 85% or better.
   a. Establish District MTSS-B Team with sub-focus/committee
      i. Consistent district attendance coding
      ii. Review of district-wide attendance data and goals
      iii. Collaborate with community partners
      iv. Establish Consistent PowerSchool Insites dashboards for aggregate and per pupil attendance metrics
   b. Establish consistent building level MTSS-B processes
      i. Clarify building-level attendance interventions
         1. Finalizing goals around building level interventions in December
      ii. Clarify Student Support Team roles in MTSS-B processes, specifically attendance
   c. District Communication Attendance Campaign
   d. Communications campaign
         1. Survey - student and family
         2. Social media/communication information campaign
2. Initiate and collaborate with county and community about attendance review board