

SECLUSION WORKING GROUP
CHAIR'S RECOMMENDATIONS
21 January, 2026

- A. With the overarching goal of completely ending seclusion in all districts throughout Minnesota, all districts will reduce the use of seclusion by 50% annually until seclusion is used less than 5% of the time in any school year. (student percentage) All districts will strive to have a vetted alternative to seclusion in place as soon as practicable. MDE will work with districts to provide the support and technical assistance necessary to phase out the use of seclusion. Discuss and vote on next time.
- B. Minn Stat 125A.0942, subdivision 2, be amended to include lines 1.26 – 2.13, and lines 3.1 – 3.8 as set forth in amendment AML007-7, EXCEPT lines 1.26 and 2.4 are changed to read grade 1 through grade 12. Subsequent sections should be renumbered accordingly. MDE will draft a separate consent form specific to the use of seclusion. MDE will develop a streamlined and easy-to-use process for complaints relating to seclusion/restrictive procedures.
- C. Minn Stat 125A.0942, subdivision 4, be amended to include lines 6.2 – 6.24 as set forth in amendment AML007-7 EXCEPT line 6.4 is changed to read grade 1 through grade 12.
- D. Minn Stat Ch 125A be amended to add section 125A.101 as set forth in lines 6.25 – 6.27 of the amendment AML007-7.
- E. MDE and/or the legislature must evaluate the elimination of seclusion to determine if the data shows that the use of physical holds has increased. Students must also be [evaluated] for trauma associated with the use of physical holds. If the data shows that the use of physical holds has increased in relation to the decrease in use of seclusion, then schools must be allowed to use seclusion subject to the provisions of Minn Stat 125A.0942, subdivision 4.