

- Contingent on the adoption of the other working group recommendations (explicit consent, IEP team meeting requirements, increased accountability, etc.) **and** the provision of appropriations,
 - Permit the limited use of seclusion for students in grades 1-12, receiving setting 3 or setting 4 special education services, until July 1st, 2036
 - Should appropriations be provided to strengthen the continuum of behavior interventions (aka alternatives to seclusion), the use of seclusion would sunset at this time.
- The Commissioner of Education/MDE must analyze the efficacy of Ukeru (or other vetted and funded interventions) used as an alternative to seclusion
- MASE must collect and study the data related to the reduction or elimination of seclusion (eg Physical holds, including supine, suspensions, homebased placements, law enforcement interventions, rates of student and staff injuries, etc)