

Melissa Winship – Seclusion Working Group recommendations

Priority Area	Policy Recommendation	Key Action
I. Professional Standard	Mandate Comprehensive, Neuroscience-Informed Staff Training	Require annual, standardized, and evidence-based training for all staff on prevention, and safe crisis management . Training must include modules on the neurobiology of stress and trauma, effective de-escalation, and legal compliance.
II. Prevention & Practice	Require Vetted Alternatives	Mandate that districts select and implement at least one vetted, evidence-based alternative to seclusion focused on proactive behavioral support and early de-escalation.
III. Resource Allocation	Provide Targeted Implementation Funding	Allocate specific, sustained funding to districts to cover costs associated with implementing new alternatives, including dedicated time and resources (e.g., substitute coverage, stipends) for high-quality staff training.
IV. Accountability & Oversight	Establish Systemic Oversight and Review	Mandate a standardized, disaggregated data collection system for all seclusion incidents, and require a systemic review process to identify patterns of misuse and implement Corrective Action Plans (CAPs) for high-usage schools.