Melissa Winship – Seclusion Working Group recommendations

Priority Area	Policy Recommendation	Key Action
I. Professional Standard	**Mandate Comprehensive, Neuroscience-Informed Staff Training**	Require annual, standardized, and evidence-based training for all staff on prevention, and safe crisis management . Training must include modules on the neurobiology of stress and trauma, effective de-escalation, and legal compliance.
II. Prevention & Practice	**Require Vetted Alternatives**	Mandate that districts select and implement at least one vetted, evidence-based alternative to seclusion focused on proactive behavioral support and early de-escalation.
III. Resource Allocation	**Provide Targeted Implementation Funding**	Allocate specific, sustained funding to districts to cover costs associated with implementing new alternatives, including dedicated time and resources (e.g., substitute coverage, stipends) for high-quality staff training.
IV. Accountability & Oversight	**Establish Systemic Oversight and Review**	Mandate a standardized, disaggregated data collection system for all seclusion incidents, and require a systemic review process to identify patterns of misuse and implement Corrective Action Plans (CAPs) for high-usage schools.